

## WIFI learning model LENA

### Alive and sustainable (Lebendig & Nachhaltig)

*“We place a person who learns in the centre, together with its learning processes and above all, the strengthening of its competence for independent learning.”*

**All WIFI offers for further training are oriented toward two maxims:**

1. Toward immediate practical use of content and
2. Toward the latest findings in the study of learning and competences.

From the research, we know that learning is deeply personal matter. Every person learns differently – by listening, reading, experimenting, or by a combination of the mentioned. However, active learning must be done by every person for oneself.

**Together with you, trainers, we are increasing the focus on the individual learning.**

To "shaping the course" comes also "design of learning": didactic methods such as, for example, group dynamic exercises, theory representation, video training, teamwork, and creativity techniques enrich traditional forms of imparting knowledge. They suggest to people who learn to assimilate the knowledge themselves, and to, by doing that, reveal their expertise - as it is the most efficient and most sustainable for them. The focus is always on the practical application: namely, the work on specific cases from one's own working environment ensures the transfer from knowledge to comprehension.

## **METHODS ARE AREAS OF EXPERIENCE**

And by that are not perceived as "pathways to the target/goal", but as spaces of experience that you, as companions of learning, offer to learners.

What are the learning methods features in terms of WIFI learning model LENA that enable alive and sustainable learning?

They:

- Trigger a person who learns,
- Give space for one own search,
- Encourage cooperation and collaboration,
- Help the person to become a "master" of their own learning ability,
- Encourage one's ability to solve problems,
- Give people who learn an impression, that they alone can achieve something.

With WIFI learning model LENA you create an environment that allows a living, development-oriented, sustainable and applicable learning. After finishing WIFI course, the participants are reinforced, can apply the knowledge, are more daring and work overall more innovative!

## LEARNING BY WIFI ...

- is a self-responsible action of the learner;
- develops competencies and expands horizons;
- is experience which satisfies curiosity and is useful in practice;
- opens opportunities and uses new ways;
- develops creative potentials;
- strengthens self-confidence.

**LENA makes myself active.**

As a support, WIFI continuously offers you quality method trainings that allow you to experience new methods yourselves and to further develop.

## FROM TRAINING TO MONITORING LEARNING

### How do you benefit from WIFI learning model LENA

You are considered to be a companion and to approach to the participants with respect. With the help of your methodical competence you enable alive and sustainable learning. From your personal practice, you are in disposal of:

- Demonstrated professional competences
- You can productively lead groups and establish activating learning environment
- You are at the most advanced level with didactics and apply effective methods that correspond to current/latest findings in learning research.

### BENEFITS

The learning methods that lead to self-study and bring clear advantages:

- **Relieving:** The responsibility for success lies in the learners.
- **Listening:** You can abstain a little bit more during the ordinary course and let the participants take the lead.
- **Motivation:** Participants take part with enthusiasm.
- **Perspective:** You yourself will see the usual content and methods in a new light.
- **Enrichment:** You have more opportunities for yourself to learn from people who are learning.
- **Reflection:** You consciously re-define your role of a coach or trainer.

**WIFI learning model LENA: to observe the usual content in a new light.**

## S-P-A-S-S METHODS CRITERIA

### The learning method is alive and sustainable only if it is fun (S-P-A-S-S)

#### SELF-MANAGED

- Learners have the ability to determine themselves their knowledge and ways of learning.
- Learners check themselves the results of their learning.
- Learners are involved in shaping the goals, processes and conditions of learning.
- Learners are encouraged to themselves take the responsibility for their own learning.
- A learner is to be responsible for the process: he/she creates the conditions for the success of self-learning.

#### PRODUCTIVE

- Previous experience and knowledge of the learner is turned on
- Room for curiosity and research is left on to the learner.
- Learners take different perspectives.
- Learners are provided with an opportunity to question their views.

#### ACTIVATING

- Learners are enabled to plan, implement and verify the paths to solutions by themselves.
- Learners develop self-initiative.
- Learners are enabled to work practice and experience oriented.

#### SITUATIONAL

- Learners use and reflect the situation “here and now”
- The method takes into account the situation of the learning group.  
It is in line with the situation of the people who are learning and the learning group.
- Learners make solutions based on practical examples.
- Learners transfer the solution samples to their own practices.
- Learners are offered with recommendations of practice transfer.

## SOCIAL

- Learners experience respect.
- Learners are given the time and space for their questions and feedback.
- Learners perceive emotions.
- Learners exercise constructive forms of communication.
- Learners are encouraged in cooperative development of solutions.

**Learning method is alive and sustainable only if it is fun (SPASS).**

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