



SECOND OPPORTUNITY SCHOOL

This educational Project is based in a model of second opportunity. They support the continuation of the educational pathways, making them comprehensive and personalized, alternating quality work and training. Students are guided and supported in their transition to adult life, the return to educational system and the improving of employability to come back to labour market in better conditions.

Why should I, as a coach, master this method?

It is an innovative method that promotes the return of young students coming from problematic situations to educational system and to labour market.

Description

- **Objectives of the model.**

The Second Opportunity School aims three objectives:

- To promote the return to educational system and professional qualification.
- To guide in the construction of life project of youngsters.
- To improve the employability of teenagers and youngsters.

This method promotes individual pathways and integration of work and education and training. The youngsters can pass through different training options from and adaptable ESO (compulsory secondary education) to a certified professional education and training of level 2.

- **Alternation between training and work**

Training pathways have continuation with **Services with youngsters**. These combine a specialized professional training with work in real working environments, and they can get a contract. This process has three phases under a model of social economy company.

- **Orientation and educational, personal and labour guidance.**

All programmes have cross orientation and guidance focused on the construction of a life project from an educational and personal development point of view. The process promotes the transition to post-compulsory education and it increases youngsters' employability for a better access to labour market.



Added value

1. Educational policy

- Subjective guidance. It is necessary to listen to youngsters in their life and educational process.
- Personalized education. The method works from pedagogy of affective bond and responsibility that motivates individual autonomy and group support.
- Time-space of guidance. The spaces of work of teaching team allow to understand before of finish.

2. Educational and personal guidance. The method promotes meeting spaces with teenagers and youngsters that are suitable for the construction educational pathways and for thinking about the professional future.

3. Impact and transferable profile of project. The model was developed in the metropolitan area of Barcelona (Baix Llobregat and South Barcelona), but it can be transferred to other areas. The method has a local impact that goes further than youngsters.

4. Abilities. The method not only works with basic and technical abilities but it works with cross skills: teamwork, responsibility, communication, etc.

5. Bonds. Cooperation goes further than co-financing: Transfer of knowledge, business boost, alliances with local bodies, work with youngsters, exchange of best practices, etc.